|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 受験番号Examinee Registration Number※実施機関が記入 Filled in by the host Institution | 19B |  |  |  |  |  |  |  | － |  |  |  |  |  |

201912　の

JLPT December 2019 Request Form for Special Testing Accommodations (STA)

|  |  |
| --- | --- |
| 　Application date | 2019　　(Year)　　　(Month)　　　　(Date) |
| **Applicant** | （ローマ）Name in capital Roman letters |  |
| Date of birth | (Year)　　　(Month)　　　　(Date) |
| レベル Test Level | Ｎ | Test Site |  |
| **のに****Fill in if a representative is applying** | 　Name |  |
| との Relationship with applicant |  |

**１．の** **Request for Special Testing Accommodations(STA)**

（3ページ～6ページのをてチェックしてください。）（choose from the list in Page 3-6）

|  |  |
| --- | --- |
| **のと** Type and extent of disability | **するの** Required STA |
| **Visual disability** | □ （）Severe visual disability / Braille user | □　A-1-1 □　A-1-2 |
| □ Low vision/ Partial sight | □　A-2-1 □　A-2-2 □　A-2-3□　A-2-4 □　A-2-5  |
| **Hearing disability** | □ ろう Deaf | □　B-1 |
| □ Hard of hearing | □　B-2-1 □　B-2-2 □　B-2-3□　B-2-4 |
| **Physical (Mobility) disabilities** | □ のみの Lower limb disabilities | □　C-1-1 □　C-1-2 |
| □ Upper limb・そのOthers( 　 　　　　) | □　C-2-1 □　C-2-2 □　C-2-3□　C-2-4 □　C-2-5 |
| **□ 　Developmental disabilities****LD・ADHD・その/Others**( 　) | □　D-1 □　D-2 □　D-3□　D-4  |
| **□　その　Other disabilities**( ) | (　　　　　　　　　　　　　　　　　 ) |

にないやにをつけてしいことがあればにしてください。であればのにいてくださいPlease provide precise details if you have a request other than listed items or there is anything else you would like us to take into consideration. If necessary, please write on a separate sheet.

|  |
| --- |
|  |

**２．JLPTにおけるの　Have you received the STA for JLPT?**

□ないNo □ある。（→にそのをいてください。）Yes(→Please write the details below.)

|  |  |
| --- | --- |
| したびYear and month of the test | /year /month |
| レベル　Test Level |  |  Test Site |  |
| ののDetails of the STA |  |

**3． Documents to be attached**

（１）と一緒に提出してください。Please attach your application form for JLPT.

（２）はじめてのをする、またはにけたのとなるをするは、のをしてください。

If applicants are applying for special testing accommodations for the first time, or for special testing accommodations that differ from those implemented past JLPT, the following documents should be attached to this request form:

(ア). **の、**またはがまたはこれまでにしたのの、もしくは、ケースワーカーなどのからの（にされているののとのがかどうか、およびしているのにするをしてください。はいません。）

(イ). **をするは、をす（）（4ページ）**

(ウ). **をう、としてDSMまたはICDにしたがめられます。**

a. **Medical certificate** from a doctor or **an explanation of the applicant's disability** written by a teacher from his/her current or former educational institution, or by a certified specialist such as a medical doctor or a caseworker.（The explanation may be in any format but it should include a confirmation of the accuracy of the information on the request form regarding **a)** the type and extent of applicant's disability, and **b)** an explanation of why the requested special testing arrangements are necessary.）

b. **Documents indicating decibel (dB) hearing level, if applying for Listening test exemption (audiogram etc.).**(Please refer to page 4)

c. **In principle, applications regarding mental disorders should provide a diagnosis that conforms to DSM or ICD standards.**

**実施機関チェック欄**　（□にチェック✓をしてください）

□添付書類の確認（必ず添付してください。添付資料には、必ず日本語または英語の説明をつけてください。）

□①受験願書

□②医師の診断書、またはそれに準ずるもの（コピー可、上記　3（２）(ア).-(ウ).参照）

□受験上の配慮申請書１ページ上の欄に「受験番号」を記入しましたか？

□受験上の配慮申請者の名前（ローマ字）、生年月日、受験番号が願書と一致していますか？（一致していない場合、申請が受け付けられない場合があります）

**Check List for Overseas Host Institutions**　(Please check ✓the boxes.)

□Confirmation of attached documents (Please be sure to attach all documents. Please be sure to include an explanation of attached documents in Japanese or English.

□1.Application Form

□2.Medical certificate from a doctor, or equivalent documentation (copies are acceptable. See 3 (2) a-c above.)

　□Has the examinee registration number been filled in the space at the top of page 1 of the Request Form for Special Testing Accommodations?

　□Have the name (in Roman letters), date of birth, and examinee registration number of the applicant for special testing accommodations been checked to confirm that they match those on the application form? (If they do not match, the application may not be accepted.)

**4．のと/の**

**Type and extent of disability/** **Contents of Special Testing Accommodations**

1. **Visual disability**

|  |  |  |
| --- | --- | --- |
| **のとType and extent of disability** | **コード****Code** | **の Contents of Special Testing Accommodations** |
| A-1（）＊による・はのみ　＊・の（のための）は、とのどちらかひとつのみA-1 Severe visual disability / Braille user\*Braille test papers and answer are in Japanese Braille only.\*Test instructions are provided either in Japanese braille (A-1-2) or in English braille (A-1-2). | **A-1-1** | 1.・（）・の（）1.Braille test papers(Japanese braille), answer in braille (Japanese braille), and test instructions in Japanese braille |
| **A-1-2** | 2.・（）・の（）2. Braille test papers(Japanese braille), answer in braille (Japanese braille), and test instructions in English braille |
| ＊するはごでしてください　＊はのをしてください。\*Examinees must bring their own equipment.\*Please refer to Instructions for Requesting Special testing Accommodations for extended test time. |
| A-2 ＊ののをA-2 Low vision/ Partial sight\*You may choose more than one STA. | **A-2-1** | 1．の・　1. Bring and use own magnifying glass |
| **A-2-2** | 2．スタンドの・ 2. Bring and use own reading lamp |
| **A-2-3** | 3．（141%：A4→A3）の3. Use of enlarged test papers (enlarged by 41%, from A4 to A3 size) |
| **A-2-4** | 4.でのの＊はのをしてください。　4. Separate room and extended test time\*Please refer to Instructions for Requesting Special testing Accommodations for extended test time. |
| **A-2-5** | 5．の　＊にを。にがにします。5.Transcription of answers onto answer sheets\* Examinees to write answers on the test booklet, and the host institution to copy the answers onto the answer sheet after the test. |

1. **Hearing Disability**

|  |  |  |
| --- | --- | --- |
| **のとType and extent of disability** | **コード****Code** | **の Contents of Special Testing Accommodations** |
| B-1ろう B-1 Deaf | **B-1** | 1. ＊デシベル（dB）でレベルがわかる（の、（いずれもコピーでよい）をしてください。として60dBをとします。1. Listening test exemption\*Please submit documentation (medical certificate from a doctor, audiogram (copies are fine for either)) indicating decibel (dB) hearing level. In principle, levels of 60dB and over are eligible for exemption. |
| B-2　＊B-2-1～3からひとつと、にじてB-2-4をんでください。のはありませんB-2 Hard of hearing\*Please select one from B-2-1~3, and B-2-4 if necessary. Extended test time is not an option. | **B-2-1** | 1.をスピーカーのくに 1.Seat near the speakers |
| **B-2-2** | 2.でのヘッドフォンの 2.Use headphones in separate room |
| **B-2-3** | 3. ＊デシベル（dB）でレベルがわかる（の、（いずれもコピーでよい）をしてください。として60dBをとします。3. Listening test exemption\*Please submit documentation (medical certificate from a doctor, audiogram (copies are fine for either)) indicating decibel (dB) hearing level. In principle, levels of 60dB and over are eligible for exemption. |
| **B-2-4** | 4.あるいはを 4.Use own hearing aids and cochlear implant equipment |

1. **Physical (Mobility) Disabilities**

|  |  |  |
| --- | --- | --- |
| **のとType and extent of disability** | **コード****Code** | **の Contents of Special Testing Accommodations** |
| C-1 のみの＊ののをC-1 Lower limb disabilities\*You may choose more than one STA | **C-1-1** | 1.の・ 1.Bring and use own wheelchair |
| **C-1-2** | 2.での 2.Separate room |
| C-2 そのの ＊ののをC-2 Upper limb and/or other disabilities\*You may choose more than one STA | **C-2-1** | 1.の・ 1.Bring and use own wheelchair |
| **C-2-2** | 2.ページめくりの 2.An assistant to turn the pages |
| **C-2-3** | 3.（141%：A4→A3）の 3.Use of enlarged test papers (enlarged by 41%, from A4 to A3 size) |
| **C-2-4** | 4.でのの（：1.3）＊はのをしてください。4.Separate room and extended test time(Each section：30% additional testing time(1.3x) See Attachment\*Please refer to Instructions for Requesting Special testing Accommodations for extended test time. |
| **C-2-5** | 5.の　＊にを。にがにします。5.Transcription of answers onto answer sheets\* Examinees to write answers on the test booklet, and the host institution to copy the answers onto the answer sheet after the test. |

1. **（LD/ADHD）Developmental Disabilities (LD/ADHD/Others)**

|  |  |  |
| --- | --- | --- |
| **のとType and extent of disability** | **コード****Code** | **の Contents of Special Testing Accommodations** |
| **D.（LD/ADHD/その）**＊ののを**D. Developmental Disabilities (LD/ADHD/Others)**\*You may choose more than one STA | **D-1** | 1.でのの　1.31.Sepaarate room and extended test time by 30 %(1.3x) |
| **D-2** | 2.でのの　1.52.Sepaarate room and extended test time by 50%(1.5x) |
| のにじて1.3か1.5をんでください。＊：~のは1.3、~のは1.5（のによりがめられるがなります。：1.3/1.5）＊1.5のをするは、ずののがです。＊はのをしてください。Please select 1.3x or 1.5x according to the extent of disability.\*Reference for choosing time extension: Mild to moderate disability, 30%(1.3x) extension; moderate to severe,50%(1.5x) \*The extension time allowed differs depending on the extent of disability. For each section: 1.3x/1.5x.\*For requests of 50%(1.5x) time extensions, a medical certificate from a doctor must be submitted.\*Please refer to Instructions for Requesting Special testing Accommodations for extended test time. |
| **D-3** | 3.（141%：A4→A3）の 3.Use of enlarged test papers (enlarged by 41%, from A4 to A3 size) |
| **D-4** | 4.の　はにをし、にのが（マークシート）にします。4. Transcription of answers onto answer sheetsExaminees to write answers directly on the test booklets and the staff at the host institution to copy the answers onto the answer sheet after the test. |